## **Williams Memorial Elementary**

290 South Metts Street Saint George, SC 29477



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:PK-5 ElementaryPrincipal:Jeffrey BeckwithEnrollment:718 studentsSuperintendent:Dr. Morris RavenellSchool Phone:843-563-3231Board Chair:Dr. Kenneth Jenkins

School Website: <a href="http://wm.dorchester4.k12.sc.us/home.asp">http://wm.dorchester4.k12.sc.us/home.asp</a>



## Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### **World Class Skills**

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

#### **Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

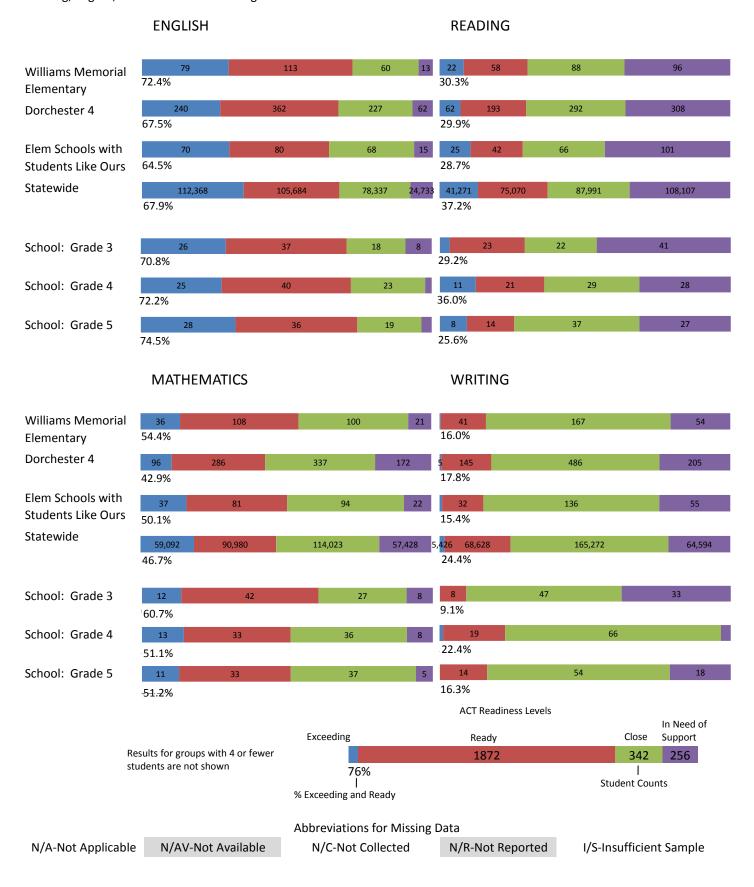
#### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Williams Memorial Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a learning environment that is academically challenging, safe and caring. Our motto of being "PAWS"itively the Best, provides us with the simple direction needed to help our students and teachers reach their full potential. As a result, our school received a school report card rating of "Excellent" while achieving an ESEA waiver grade of "A." The WMES teachers work tirelessly, learning and implementing new teaching strategies that enhances the learning of their students. Such strategies include Literacy Stations, small group instruction, SRA reading, PALS, Orthon-Gillingham, Science Kits, 6+1 Writing, Writing workshops, Literature Circles, Problem-Based Learning and Hands-on Instruction. At Williams Memorial Elementary we also include various extra-curricular activities for our students in an effort to develop the whole child. Programs like soccer, basketball, Hip Hop dance, and Jump Rope help our students understand the importance of staying active. Academically, our students took part in our Book Club and Battle of the Books, taking literacy to the next level. Our Robotics team continues to grow our STEM programs at WMES and for the fourth year in a row, our team has advanced to the State competition. This year, our team received the Spirit Award at the state competition for their great attitude, behavior and encouragement. In our Arts programs, students participated in Chorus, the Art club and in our Drama club, putting on two amazing performances and offering our school community an amazing Art show. To enhance our students' Leadership skills, they were afforded the opportunity to participate on our Student Council, Television News Crew, and as workers in our school store. At Williams Memorial Elementary, we feel strongly that in order to be successful, the school, families and community must come together for a common goal. Thank you very much to our families and our community for their continued support and encouragement of our teachers and children.

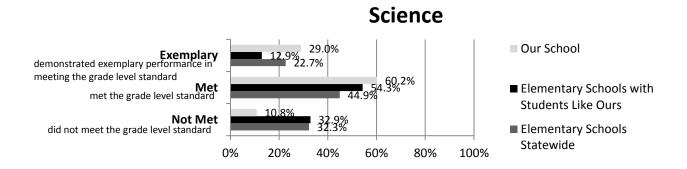
## **KNOWLEDGE**

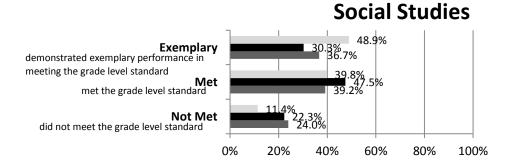
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## **KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
93.3	84.9			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
90.0	87.2			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

# **OPPORTUNITIES**

For students to meet the profile of the SC Graduate

For students to meet the prome of the 3C Graduate	O Cala a al	Chanas form	Flamantam Cabaala
	Our School	Change from Last Year	Elementary Schools with students like ours
		Edst Tear	with students like ours
Students (n = 718)			
Percent of students participating in Medicaid, SNAP, or TANF;	76.8	Down from 81.2%	N/A
homeless, foster, or migrant students (poverty index)			
Attendance Rate	95.5	Down from 96.1%	95.6
With disabilities	19.1	Up from 17.0%	13.5
Out of school suspensions or expulsions for violent and/or	0.0	No change	0.0
criminal offenses		ito change	
Percentage of students served by gifted and talented programs	4.6	Down from 5.4%	6.5
Percentage of students retained	1.7	Down from 2.7%	1.3
Teachers (n = 48)			
Percentage of teachers with advanced degrees	64.6	Down from 67.4%	58.8
Percentage of teachers on continuing contract	77.1	Down from 78.3%	80.8
Teachers returning from previous year	89.0	Down from 90.7%	88.6
Teacher attendance rate	93.9	Up from 93.1%	94.9
Average teacher salary*	\$48,450	Down 4.8%	\$48,401
Professional development days / teacher	8.4 days	Up from 8.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.0	Up from 7.0	5.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 2.6 to 1	20.2 to 1
Prime instructional time	88.5	Up from 88.4%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library	10.5	N1/A	25.4
media center	19.5	N/A	25.1
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.6	Down from 7.5%	0.0
Dollars spent per pupil**	\$8,756	Down 0.7%	\$7,796
Percent of expenditures for instruction**	65.9	Up from 65.1%	66.1
Percent of expenditures for teachers' salaries**	67.1	Up from 65.7%	67.3

<sup>\*</sup> Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

<sup>\*\*</sup> Prior year audited financial data are reported.

## **OPPORTUNITIES**

#### **Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	47	78	49	
Percent satisfied with learning environment	100.0	91.0	91.8	
Percent satisfied with social and physical environment	95.8	86.9	87.3	
Percent satisfied with school-home relations	91.5	90.9	79.2	

<sup>\*</sup> Only students at the highest elementary school grade and their parents were included.

## **State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

## **Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample